

Living Through Learning Celebrates International Literacy Day at Perivale Primary School

On September 6th, 2024, Living Through Learning (LTL) proudly hosted an International Literacy Day celebration at Perivale Primary School, marking one of the organization's most impactful events to date. The day was filled with meaningful activities, showcasing the power of literacy to transform lives and uplift communities.

A highlight of the event was a performance by Perivale Primary School learners, inspired by the children's book *It's Okay to Be Different* by Todd Parr. Through vibrant storytelling and engaging presentations, the learners brought Parr's message of inclusivity, acceptance, and self-confidence to life, reminding the audience that everyone's uniqueness is worth celebrating. This performance not only highlighted the joy of reading but also emphasized the importance of diversity and empathy in building strong communities.

Adding to the excitement, four talented Grade 6 learners were recognized for their hard work and achievements with a special prize: investment plans to help secure their futures. This award symbolizes LTL's commitment to not only fostering literacy but also promoting long-term personal and financial growth for young learners. These investment plans are more than just financial rewards—they represent a step toward empowering students to envision a prosperous future, encouraging them to dream big and invest in their own potential.

In South Africa, literacy isn't just about reading and writing; it's about opening doors, breaking the cycle of poverty, and empowering the next generation. At LTL, we are committed to fostering foundational literacy skills in underserved communities across the Western Cape, believing in the lifelong impact of literacy on personal development, employability, and community resilience.

A heartfelt thank you goes out to our dedicated team, supporters, and the resilient learners of Perivale Primary School for making this event a resounding success. Together, we are building a brighter, more literate future for all.